CITY ACADEMY NORWICH

PROSPECTUS

CITY
ACADEMY
NORWICH

City Academy Norwich is a thriving, energetic , and inclusive learning community, dedicated to ensuring that every child, regardless of their starting point, receives an excellent education.

Our aim is to inspire, challenge, and support all students so they can achieve their potential and grow into the best versions of themselves.

We are proud to be a part of the Sapientia Education Trust.

Sapientia
EDUCATION TRUST

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Every Child, Same Chance

At City Academy Norwich, we are committed to ensuring that every student succeeds and makes the most of the opportunities and experiences available to them. We believe students engage fully and reach their potential in an environment that is caring and orderly, with teaching that is meaningful and inspirational. We aim to ignite our students' imaginations and bring learning to life, preparing them for employment, apprenticeships or higher education.

Our curriculum is designed to develop the skills essential for future success, with a strong emphasis on leadership, teamwork, literacy, creative problem-solving and innovation.

Our staff provide extensive wraparound care, ensuring that students feel safe and supported so they can focus on learning and achievement. We want every student to leave us ready to face the challenges of the modern world, equipped with the knowledge, skills and qualities needed to become kind, curious and courageous individuals.

The fundamental purpose of academies is to transform the educational outcomes and life chances of individuals while also benefiting the wider community.
We look forward to working alongside our community to make a meaningful difference in the lives of our students.

Mrs J Franklin
Headteacher

City Academy Norwich Virtues

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Character education is at the heart of life at the Academy. Through a wide-ranging programme of opportunities and experiences, we support pupils' personal development, encouraging them to embody our three core virtues: **kindness, curiosity and courage.**

Be Kind

- We treat everyone with respect and kindness
- Small acts of kindness make a big difference
- We look after each other - we are an inclusive school

Be Curious

- We ask questions and explore new ideas
- Every day is a chance to discover something amazing
- Stay curious and never stop learning!

Be Courageous

- Be brave when trying something new
- It’s okay to make mistakes - that’s how we grow
- Stand up for what’s right and support others

The CAN Curriculum

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Our CAN Curriculum is at the heart of our Academy's purpose, and it reflects in our core values of **Be Kind, Be Curious, Be Courageous**.

We know that improving educational outcomes has the biggest positive impact on all of our students' futures, especially those with special educational needs and/or disabilities (SEND) and those who experience disadvantage in their lives. Our ambitious and engaging curriculum ensures all students have access to a broad range of subjects at Key Stage 3, with all students given genuine choice about what subjects to specialise in at Key Stage 4. Across both key stages, we ensure that all students prioritise their health and wellbeing, with the explicit delivery of personal, social, health & economic education (PSHE), PE and RE lessons. We exceed the National Curriculum, with enrichment opportunities weaved into each subject's curriculum at appropriate points.

All subjects prioritise the knowledge and skills needed to ensure students love learning and have the opportunity to unlock their full potential. Careful consideration is given to the sequencing and delivery of the curriculum to ensure children know more and understand more at the end of each lesson, term, and key stage. Ultimately, they will leave school ready to embark on their next learning journey. Our rigorous approach to teaching, assessment and pedagogy ensures all staff identify and rapidly address any misconceptions that learners may have.

Teaching and Learning

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City Academy Norwich is a learning community: our approach is underpinned by the belief that we all need to be life-long learners and that when teachers and students work together, CAN is a place of achievement and success.

We are committed to ensuring that every student can learn and succeed. We know that to achieve both good exam results and develop the characteristics needed for successful participation in modern life, that effective Teaching and Learning is the most important aspect of school life. Thus, teaching is our core business and every lesson at CAN is important.

Our staff have worked collaboratively with educational research to design a lesson structure and shared routines that suits our staff and students, such as beginning our lessons with a check of knowledge previously learnt and by expecting students to be 'Ready to LEARN' during teacher explanations.

We continuously develop our professional knowledge by engaging with emerging educational research, new strategies and industry experts. We constantly develop our professional skills through weekly coaching and deliberate practice. By regularly reviewing and developing our practice, we can deliver the best possible learning experiences so that students can know more, remember more and do more.

We expect students to prioritise learning during our lessons.

Support

"Anything is possible when you have the right people to support you"

At City Academy Norwich, student wellbeing is at the heart of everything we do.

We have a dedicated pastoral structure in place to support every young person throughout their journey from Year 7 to Year 11.

Each Year group has a Head of Year/Progress Leader and a Pastoral & Behaviour Manager. They work collaboratively with Safeguarding Managers, SEND and Inclusion Leaders and a Family Liaison Officer to ensure that every student receives the care, guidance and encouragement they need to thrive.

Breakfast Club

There is a breakfast club every morning, during term time, which is from 8.00am to 8.25am and is FREE for every student.

Food Bank

The MCKS Charitable Foundation supports us through their School Pantries programme, providing food, snacks and toiletries to support our students and families.

SEND and Inclusion

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"What is good for SEND is good for all"

The SEND department is a key part of City Academy, Norwich and we are proud of the inclusive practice that runs throughout all we do. We work collaboratively with our Pastoral Team and Leaders of Department to provide targeted intervention and support.

We work closely with our feeder schools to ensure that all SEND information is collated during the Transition phase from Year 6 to Year 7, in conjunction with our own testing.

We ensure that all learners can access the curriculum through excellent teacher training and development, combined with the use of evidence-based high quality teaching approaches.

This includes the provision of reasonable adjustments and additional support, where needed, to meet the needs of all learners and bring about the best possible outcomes for children and young people from their individual starting points.

SEND and Inclusion

CITY ACADEMY NORWICH

Our provision for SEND students at City Academy Norwich includes:

- **High Quality Teaching,** with appropriate and effective “scaffolding to support” in place.
- **Additional adult support** in classrooms where appropriate to form Teaching Teams with Learning Support Assistants.
- **Personalised provision** through time limited programmes including Talkabout, ELSA, Sound Discovery, Speed up – Handwriting intervention, Sensory Circuits, Typing intervention, Memory Intervention, IDL and IXL Numeracy, Social Stories, Lego Therapy, Forest School, Thrive, Zones of Regulation, Therapeutic Support including Counselling, Emotionally Available Adult, Weekly Debriefs, Dyslexia Gold literacy intervention, Speech Link Speech and Language intervention. In addition, we use SumDog and White Rose maths.
- **Personalised intervention programmes** by trained Support Staff (Learning Support Assistants - LSAs)
- **Dual Centre provision** (Internal Alternative Provision i.e. Forest School & SEMH Base EBSA (Emotionally Based School Avoidance) for a small, targeted group).
- **Additional specialist support** via external agencies e.g. EPSS, CEPP, Open Arms Support Services, Dyslexia Outreach, Mental Health Service Team.
- **In-school specialist provision** within SEMH Base and/or Cognition & Learning Base Provision for identified pupils.
- **60% Nurture Provision for identified Year 7 & Year 8** students to support transition into high school in two separate classes – C&L (Cognitive & Learning) and SEMH. The remaining 40% is in mainstream with LSA support. This provision ceases after Year 8 due to funding. All places agreed with feeder schools and parents. C&L Nurture Class is capped at 12 students and the SEMH Nurture Class is capped at 10 students plus 2 LSA’s in each.
- **SEND Support Plans** with learning strategies are created and made accessible to all teaching staff. Students are involved by giving their voice to what helps them best.

Our Houses

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Our House system is built on the legacy of influential figures from Norfolk who exemplify our school's core virtues: **Kindness, Curiosity, and Courage**.

Each house is named after a historical figure whose life and work reflect one of our virtues. These houses not only inspire our students to embody these virtues but also celebrate the diverse contributions of Norfolk to literature, leadership, agriculture, abolition, and medicine.

Each student is placed in a form group aligned with one of the houses, fostering a sense of identity, pride, and collective responsibility within each year group. That's a strong foundation for a house system — linking key Norfolk figures to school virtues can inspire students and connect them to local heritage

Rewards & Recognition

We recognise and reward students who demonstrate our Academy virtues; throughout the year they can earn points for their House. Badges are awarded termly for the number of House points achieved: Bronze badge 250 points; Silver Badge 500 points; Gold Badge 700 and Platinum Badge 850 points.

Students also receive rewards and recognition for 100% attendance and good behaviour.

Students are recognised for their achievements across the year with Rewards Trips and Activity Days - which is a wonderful opportunity to have fun and celebrate their hard work and commitment to the Academy.

ATTENDANCE MATTERS
every school day counts.

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City Academy Norwich is committed to the continuous raising of achievement of our students. Regular attendance is critical if our students are to be successful and benefit from the opportunities presented to them. We actively promotes 100% attendance for all of our students. We recognise that parents/carers have a vital role and a legal responsibility to ensure good attendance and we promise to identify, investigate, and work in partnership with parents/carers, students and other agencies to resolve attendance problems.

Why Attendance Matters

- Students who attend school regularly perform better academically.
- It helps students build friendships, develop social skills, and grow in confidence
- Good attendance lays the foundation for future success; employers value punctuality and attendance.

Poor attendance can have a significant negative impact on a student's education and overall well-being.

Behaviour

Students are expected to follow clear rules around behaviour and appearance.

Good behaviour includes showing respect to staff and peers, working hard in lessons, and moving sensibly around the school. Students are expected to wear the correct school uniform, arrive on time, bring the right equipment and follow instructions. Mobile phones must be silenced and kept in school bags.

Sanctions for breaking expectations can include warnings, detentions, loss of privileges, or in more serious cases, suspension.

City Academy Norwich aim to create a safe, respectful, and focused environment where everyone can learn.

Enrichment

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Our dynamic enrichment programmes go beyond the classroom - building confidence, curiosity, creativity, and real-world skills. From sports and STEM to the arts and leadership, there's something for every young mind to explore, grow, and thrive.

We believe that learning should extend beyond the classroom. Our enrichment programme is designed to build confidence, spark curiosity, broaden horizons, and help every student discover their interests and talents.

Educational Trips & Visits
Students take part in a variety of trips from museums and galleries to theatres, nature centres and places of historical interest bringing learning to life and helping students connect with the wider world.

Sporting Activities
Students have the chance to take part in sporting events with other schools, develop teamwork skills, and enjoy healthy competition across a range of sports.

Clubs & Extra-Curricular Opportunities

We offer a wide variety of after-school and lunchtime clubs that allow students to pursue their passions and try something new.

These include:

- Creativity
- Science
- Sports & Fitness
- Allotment
- Music & performance
- STEM & Technology
- Dance
- Engineering
- Forest School
- Archery

CAN Parent Feedback

CITY ACADEMY NORWICH

...can't fault anything.
Their support has been amazing

Dedication by staff has been great. There are a phenomenal number of options available to pupils.

You never stopped believing in him. You kept showing up, kept encouraging him, and kept helping him find his way.

There are lots of exceptional members of staff and it feels a real team effort.

As parents, it has been wonderful to watch your children make progress and grow not only academically but also as individuals.

Communication with us is fantastic and we're always phoned if something is needed.

As parents, it has been wonderful to watch your children make progress and grow not only academically but also as individuals.

You didn't just teach my son. You supported him, understood him and stood by him through moments that were really tough

Be the best you.

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NORWICH

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