

YEAR	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<b>Component 1 –</b> Human lifespan development	Learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.  The components focus on the development of applied knowledge and understanding of human growth and development across life stages and the factors that affect this, and how individuals deal with life events		Pearson Set Assignment – Controlled assessment  This is provided by Pearson ahead of the January assessment window. Students prepare for assessment in lesson and sit in controlled conditions within the classroom. The tasks are generally computer based with emphasis on written reports, case studies, presentations and reviews.		<b>Component 2 –</b> Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.  The components focus on: the development of applied knowledge and understanding of different types of health and social care services and barriers to accessing them, and the skills, attributes and values required to give care.	
	<b>Assessments:</b>	Learning Check 1: Learning aim A from Component 1	Learning Check 2: Learning aim B from Component 1	Learning Check 3: PSA completion for Component 1	Learning Check 4: PSA for Component 1	Learning Check 5: Learning Aim from Component 2	MOCK EXAMS: N/A - prepare for component 2
	<b>Extra-Curricular:</b>	Vocational Period 6 after school		Vocational Period 6 after school		Vocational Period 6 after school	
	<b>Home Resources:</b>	Visit MS Teams Class Page					
11	<b>Component 2 –</b> Health and social care services and values	Pearson Set Assignment – Controlled assessment  This is provided by Pearson ahead of the January assessment window. Students prepare for assessment in lesson and sit in controlled conditions within the classroom. The tasks are generally computer based with emphasis on		<b>Component 3 –</b> Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.		<b>Component 3 –</b> External exam	

	written reports, case studies, presentations and reviews.	External assessment set and marked by Pearson, completed under supervised conditions. The assessment will be completed in 2 hours within the period timetabled by Pearson. 60 marks			
<b>Assessments:</b>	Learning Check 1: PSA for Component 2	MOCK EXAMS: Continuation of Component 2 completion	Learning Check 2: Component 3 Mock exam	Learning Check 3: Component 3 Mock exam	GCSE exams begin
<b>Extra-Curricular:</b>	Vocational Period 6 after school in Autumn 2 and Summer 1				
<b>Home Resources:</b>	Visit MS Teams Class page ZigZag E-revision online				

The Health and Social Care BTEC Level 1/2 Tech Award is a 2-year optional course which is offered at KS4 for Years 10-11. It is ideal for students who are interested in working with people. In addition, it offers achievement at Level 1 for students who potentially may not be able to access a Level 2 qualification. The course offers a practical introduction to life and work in the health and social care sector. The qualification, which is 120 GLH, is the same size and level as one GCSE. Comparison GCSE grading; L1Pass = 2, L2M= 3 L2Pass = 4, L2Merit = 5.5 and finally L2Distinction = 8.5 Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising. In 2019/20, the adult social care sector contributed approximately £41.2 billion a year to the UK economy. Social care employees such as care assistants and social workers work with individuals to support them to be as independent as possible in their own homes, in care homes or nursing homes. Healthcare employees, such as doctors, pharmacists, nurses, midwives, healthcare assistants and physiotherapists, work with individuals to enhance their quality of life by improving their health. Approximately 3 million people are currently employed in the sector. In 2019, it was estimated that by 2035 approximately 2.17 million health and social care job vacancies will need to be filled.

Students will be increasing their knowledge in areas which will make them aware of how humans grow and the type of facts that impact on their needs. This then leads onto how needs are met and a look at physical and psychological needs for a healthy happy life. Each week students will be set meaningful relevant homework which will be a part of the tasks which form the component-controlled assessment tasks, differentiated for Level 1 and Level 2 students. On specific lessons students will complete mock practice tasks at the end of topics and the two weeks before their actual assignment tasks, differentiated for Level 1 and Level 2 students. For the final exam unit students will be set homework tasks which are exam questions and have topic mock questions after a section of the spec is completed. There is a two-week period set aside in February and April where mock exams will take place. This are indicated in the Scheme of Work too.