

## Spanish 2025-2026

YEAR	Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Develop knowledge in basic vocabulary, expressions, and sentence structures to develop the foundations of four main skills: reading writing, speaking, listening. Develop an understanding of and appreciation for other cultures and languages.	<b>Myself &amp; My Family</b> Develop the ability to use verbs in the I and You form. Develop ability to form negative sentences. Understand the concepts of masculine, feminine, singular, and plural. Be able to use un/una, mi/mis, tu/tus.	<b>Myself &amp; My Family</b> Develop ability to describe their physical appearance and character. Be able to talk about their pets. Develop the skill of placement and agreement of adjectives. Be able to use el / la / los / las.	<b>Myself &amp; My Family</b> Develop ability to describe their physical appearance and character. Be able to talk about their pets. Develop the skill of placement and agreement of adjectives. Be able to use el / la / los / las.	<b>School</b> Develop ability to talk about school subjects, teachers, break, and lunch time. Develop the skill of using intensifiers (muy, bastante, poco), as well as the conjugation of AR/ER/IR verbs in the I form.	<b>Free Time</b> Learn to talk about what they like and don't like to do in their free time, such as sports and other hobbies. Know when to use jugar + a or when to use Hacer. Know infinitive form and conjugated verbs.	<b>Free Time</b> Learn to talk about what they like and don't like to do in their free time, such as sports and other hobbies. Revisit using verbs in first person present tense. Know regular and irregular verbs.
	<b>Assessments:</b>	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1: All four skills	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning Check 2: All four skills
	<b>Extra-Curricular:</b>						
	<b>Home Resources:</b>	<a href="#">Duolingo - The world's best way to learn a language</a>					
8	Expand vocabulary and knowledge of grammar to enhance four main skills: reading, writing, speaking, listening. Enhance their enjoyment and appreciation of learning a language and understand the advantages and opportunities this offers.	<b>Holidays</b> Be able to talk about where they go and what they do on holiday. Enhance their ability to speak in past and future tense. Develop their ability to give opinions and reasons.	<b>Holidays</b> Be accurate with their adjective agreement. Understand conjugation in the present I and You form. Know and use near future tense. Give opinions in past tense.	<b>Daily Routines</b> Describe where they live & what they do during the day. Be able to sequence verbs accurately & revisit placement and agreement of adjectives. Use 'hay' and reflexive verbs.	<b>Food</b> Talk about food, mealtimes & eating out. Develop use of time expressions - past & present. Recognise formal & informal forms. Use AR/ER/IR regular verbs & past tense irregular verbs.	<b>Food</b> Talk about food, mealtimes & eating out. Develop use of time expressions - past & present. Recognise formal & informal forms. Use AR/ER/IR regular verbs & past tense irregular verbs.	<b>My Town &amp; Weather</b> Talk about your town, where you will live & with whom. Talk about the weather. Use the verbs 'querer' and 'cuando'. Use near future tense and present tense together.
	<b>Assessments:</b>	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1: All four skills	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning Check 2: All four skills
	<b>Extra-Curricular:</b>						
	<b>Home Resources:</b>	<a href="#">Duolingo - The world's best way to learn a language</a>					
9	Strengthen & expand vocabulary and knowledge of grammar to become competent in reading, writing, speaking, and listening. Explore what opportunities are available in their future professional	<b>TV and Films</b> Give opinions on TV and Films using 'Gustarse' and with pronouns other than 'I'. Be able to use comparatives. Develop the ability to invite	<b>Home &amp; School</b> Talk about their preferences at home & in school, as well as clothes and shopping. Use comparatives and superlatives. Revisit adjective agreement,	<b>Home &amp; School</b> Talk about their preferences at home & in school, as well as clothes and shopping. Use comparatives and superlatives. Revisit adjective agreement,	<b>Health &amp; Lifestyle</b> Describe parts of the body, sickness & health. Be able to use 'me duele(n)', 'desde hace', 'tengoy' and 'estoy'. Use 'para' as a connective and use the	<b>Health &amp; Lifestyle</b> Describe parts of the body, sickness & health. Be able to use 'me duele(n)', 'desde hace', 'tengoy' and 'estoy'. Use 'para' as a connective and use the	<b>Revision</b> Revisit all topics from year 7, 8 and 9, filling gaps in knowledge as identified during in-class assessments and observation of students' learning.

	lives when they know more than one language.	people to go out and to makes excuses.	use negatives & 'se puede'	use negatives & 'se puede'	verb 'deber'. Use past, present & future tense.	verb 'deber'. Use past, present & future tense.	Complete GCSE transition lessons.
	<b>Assessments:</b>	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1: All four skills	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning check 1 – mini-test (reading, writing and translation)	Learning Check 2: All four skills
	<b>Extra-Curricular:</b>						
	<b>Home Resources:</b>	<a href="#">Duolingo - The world's best way to learn a language</a>					
10	Become competent in the use of a wide vocabulary and develop complex grammatical skills to be able to read, write, speak and listen in a variety of topics and situations that will prepare students for real-life experiences in the world of work and for leisure.	<b>Holidays</b> Accurately and fluently describe holiday activities and preferences, booking holidays & holidays gone wrong. Use past, present, and future tense together. Be accurate with use of conjugation.	<b>School</b> Extend on KS3 skills to talk about uniform, school building, rules, problems, trips & clubs. Be able to confidently give opinions and reasons. Know the difference between two past tenses.	<b>Socialising</b> Accurately and fluently explain their socialising and relationships, as well as reading & use of technology. Use 'para', present continuous tense, and reflexive verbs. Know ser & ester difference.	<b>Free Time</b> Accurately and fluently describe their free time activities, sports, and entertainment preferences. Use the verb 'soler' +infinitive, & frequency expressions. Know perfect and imperfect tense, and quantifiers.	<b>Now &amp; the Future</b> Accurately and fluently describe where they live now and explain their plans for the future, as well as shopping and visiting places. Use the verb 'poderse' +infinitive. Use past, present & future tense together.	<b>Revision</b> Revisit all topics filling gaps in knowledge as identified during in-class assessments and observation of students' learning. Develop effective revision practices and resources.
	<b>Assessments:</b>	Topic test	Learning check 1: Topic test	Topic test	Topic test	Topic test	MOCK EXAMS
	<b>Extra-Curricular:</b>						
	<b>Home Resources:</b>	<a href="#">Duolingo - The world's best way to learn a language</a>					
11	Confidently and independently read, write, speak, and listen in an increasingly complex way for a wide variety of topics and situations that will prepare students for real-life experiences in the world of work and leisure. Be ready for GCSE exams and achieve success to enter college / Sixth Form / a range of careers.	<b>Health &amp; Lifestyle</b> Confidently describe healthy food and lifestyle. Be able to confidently order food in a restaurant. Describe special events and festivals in detail. Use quantitative expressions, reflexive preterite verbs; use superlatives, and 'Acabar de' +infinitive.	<b>World of Work</b> Confidently explain job preferences, looking for work and describe work experience. Use verbs + infinitives; use preterite and imperfect together; use 'lo' + adjective; use 'desde hace'. Revisit and revise perfect tense, future tense and using 'if' clauses.	<b>Me &amp; The World</b> Confidently describe where you live, and discuss the environment, healthy lifestyles, global issues & volunteering. Use 1 <sup>st</sup> and 3 <sup>rd</sup> person plural forms of verbs; use superlatives; use 'se debería'; use past, present and future tenses together.	<b>Revision</b> Revisit all topics filling gaps in knowledge as identified during in-class assessments and observation of students' learning. Develop effective revision practices and resources. Develop exam skills; understand format & requirements of each paper.	<b>Revision</b> Revisit all topics filling gaps in knowledge as identified during in-class assessments and observation of students' learning. Develop effective revision practices and resources. Develop exam skills; understand format & requirements of each paper.	
	<b>Assessments:</b>	Topic test	MOCK EXAMS:	Topic test	MOCK EXAMS	Speaking Mock + GCSE exams begin	
	<b>Extra-Curricular:</b>						
	<b>Home Resources:</b>	<a href="#">Duolingo - The world's best way to learn a language</a>					