

Policies and Procedures

Title	Homework Policy
Associated Policies & Support materials	Teaching and Learning Policy; Marking, Assessment and Feedback Policy; Quality Assurance Policy; CAN Quality of Education Handbook

REVIEWED: 18th July 2025

NEXT REVIEW: July 2026

1. Policy Statement

- 1.1 The setting and completion of high-quality homework is vital in helping all students to make excellent progress in their learning.
- 1.2 Homework is an important aspect of Teaching and Learning that enables teachers to support, develop and extend the learning experience.
- 1.3 Homework is designed and delivered in a way that encourages students to study outside the classroom. It focuses on consolidating what has been taught in lesson through knowledge retrieval, enabling students to know more, remember more and do more.
- 1.4 Setting, completing and assessing homework is a routine expectation for all.

2. Who does this policy apply to?

- 2.1 Senior Leadership Team, Leaders of Department, Progress Leaders, Pastoral leaders, Teachers and LSAs.

3. Who is responsible for carrying out this policy?

- 3.1 Senior Leadership Team and Leaders of Department uphold the policy and evaluate staff's adherence to the policy.
- 3.2 Progress Leaders, Pastoral leaders, Teachers and LSAs support one another to adhere to the policy by sharing good practice and working collaboratively during CPD and TLCs.

4. What are the principles behind this policy?

- 4.1 Our Academy vision is 'Every Child, Same Chance' – we strive for every child to have the same chance in life. We aim to enable all students to become the very best versions of themselves by providing exceptional education and opportunity in an environment of high expectation and aspiration. We recognise that homework is a vital part of our provision to help us achieve our vision.
- 4.2 We recognise, in accordance with the EEF, that homework can raise attainment and progress by ensuring that students extend their learning outside of the classroom so that they know more, remember more and do more.
- 4.3 We set homework to consolidate learning and develop skills which can then be applied in the classroom, enabling our students to be more knowledgeable and more confident learners.
- 4.4 We set homework to encourage students to become independent learners, managing their own time effectively, preparing them for successful life beyond the classroom.
- 4.5 Homework is also designed and delivered to enable parents/carers to support their child's / children's learning by providing them with the ability to monitor and encourage learning at home.

5. Procedures

- 5.1 SETTING – homework is set using Seneca Learning and via Go4Schools.
- 5.2 FREQUENCY – homework is set once a week for core subjects and fortnightly for non-core subjects. These tasks should take approximately 30 minutes to complete. In accordance with EEF guidance, we

Policies and Procedures

know that homework is more effective when set routinely. Homework should be set according to the Academy rota:

Week A:

- History
- Design Technology
- Art
- Computing
- Spanish

Week B:

- Geography
- Music
- Physical Education
- Drama

- 5.3 MARKING & FEEDBACK** – homework completion must be monitored weekly/fortnightly by checking its completion on Seneca Learning and logging house points on Go4Schools. Weekly whole class verbal feedback must be done to reinforce homework expectations. Weekly verbal feedback to students should also reinforce learning by filling gaps in knowledge or addressing misconceptions identified in the homework task. Homework does not need to be marked by the teacher; wherever possible, it is completed using online self-marking platforms or students can self / peer mark.
- 5.4 REWARDS & SANCTIONS** – when homework is completed, teachers will award students with homework house points (equivalent to 3 'curiosity' house points). The number of homework house points being achieved by students will be tracked and celebrated by progress leaders in assembly. Currently, we do not sanction students for failure to complete homework. Class teachers are responsible for increasing engagement with homework and will challenge students for disengagement through 1:1 conversation and contact home.
- 5.5 TYPES OF HOMEWORK** – Homework is effective when used to increase retention and recall. Therefore, all homework tasks are expected to be a form of low stakes testing that develops retrieval of subject terminology, key concepts, and literacy skills such as spelling. For KS4 classes, once per fortnight for core and once per month for non-core, teachers will set an exam style question to boost our student's application of knowledge and develop academic skill.

6. Code of Conduct

- 6.1** Line Managers will routinely monitor quality and quantity of homework set by each subject / department and work collaboratively with Leaders of Department to improve staff setting and/or student completion of homework.
- 6.2** Leaders of Department are responsible for monitoring the quality and frequency of homework set by their teams and where necessary, will use department time to share good practice or provide instruction on how to improve homework provision.
- 6.3** Progress Leaders encourage homework completion through rewards presented in assembly.
- 6.4** Teachers encourage homework completion through verbal praise and rewarding house points. For students who repeatedly fail to engage with homework, teachers will challenge this with a 1:1 conversation with the student and follow-up with communication with home if disengagement continues.

7. Policy Review

- 7.1** This policy will be reviewed annually through a collaborative evaluation process of policies and procedures by the Principle, Deputy Head of Curriculum, and Assistant Head of Teaching and Learning.